

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of districts with students like ours: 22.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

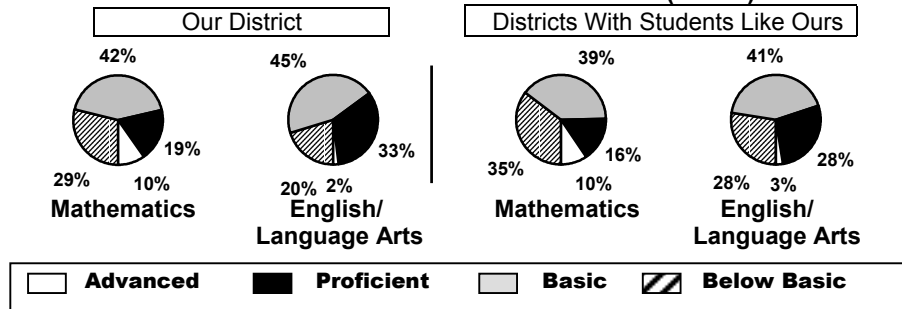
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	94.6%	26.5%	79.8%	71.2%
Students with disabilities other than Speech	58.8%	20.0%	52.6%	30.7%
Students without disabilities	97.8%	26.7%	84.7%	77.9%
Gender				
Male	92.5%	22.2%	78.5%	71.4%
Female	96.9%	31.6%	82.2%	71.3%
Ethnic Group				
African-American	82.8%	3.8%	66.8%	55.9%
Hispanic	100.0%	50.0%	N/A	N/A
White	96.4%	30.7%	84.6%	75.9%
Other	100.0%	0.0%	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	86.7%	7.7%	71.7%	61.4%
Pay for Lunch	96.8%	30.0%	88.5%	80.8%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	63.8%	71.7%	63.2%
Passed 2 subtests	20.7%	14.7%	16.6%
Passed 1 subtest	11.6%	9.9%	13.8%
Passed no subtest	3.9%	3.7%	6.5%
Districts with students like ours			
Passed all 3 subtests	64.6%	67.7%	69.8%
Passed 2 subtests	18.5%	17.3%	16.6%
Passed 1 subtest	10.2%	9.7%	8.7%
Passed no subtest	6.7%	5.3%	4.9%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	26.5%	65.7%	27.1%
Districts Like Ours	20.1%	53.4%	21.4%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	485	494	498	491	983	985	18.7	20.5	20.2	19.7	20.3	20.5	20.2	19.9	20.0	20.3
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$8,338	N/A	\$6,251	\$6,464
• Prime instructional time	91.3%	Down from 91.8%	89.5%	89.4%
• Student-teacher ratio	19.7 to 1	N/A	21 to 1	20.2 to 1
• Vacancies for more than nine weeks	0.4%	N/A	0.3%	0.6%
STUDENTS (n=3,233)				
• Advanced placement/ int'l baccalaureate program exam success ratio	52.2%	N/A	47.7%	43.8%
• Attendance Rate	96.5%	Up from 96.3%	95.7%	95.7%
• Taking PACT (ELA) off grade level	8.1%	N/A	4.7%	5.8%
• Taking PACT (Math) off grade level	7.5%	N/A	4.1%	4.5%
• Retention rate	2.5%	Down from 2.6%	5.6%	6.0%
TEACHERS (n=236)				
• Professional development days per teacher	8.8 Days	Up from 7.1	7.7 Days	7.8 Days
• Attendance rate	95.9%	Down from 96.6%	95.1%	95.2%
• Advanced Degrees	59.7%	Down from 63.6%	45.6%	44.4%
• Continuing contracts	82.2%	Down from 91.1%	81.9%	81.4%
• Out-of-field permits	0%	Down from 0.4%	2.1%	2.2%
• Teachers returning from the previous year	90.2%	Down from 92.7%	90.6%	89.5%
• Average salary	\$41,919	Up 6.0%	\$38,193	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	0.4%	Down from 0.5%	3%	2.9%
• Percentage spent on teacher salaries	44.7%	N/A	51%	50.9%
• Superintendent's years in the district	4.5	N/A	4.8	3.5
• Parent conferences	89%	N/A	84.1%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	7	No change	12	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	0.4%	N/A	6.5%	6.5%
• Attendance rate of district office staff	98.1%	Up from 98%	97.8%	97.5%
• Average administrative salary	\$68,434	Up 7.6%	\$65,574	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	23	N/A	145	100
• Percent eligible for state gifted and talented programs	16.3%	Down from 16.8%	14.4%	10.5%
• Percentage with disabilities other than speech	13.6%	Up from 10.4%	10.5%	10.5%

Spartanburg 3 School District
PO Box 267
Glendale, SC 29346



Grades K-12

Enrollment: 3,233 Students

Superintendent Dr. Jim Ray 864-579-8000

Board Chair Mr. Larry Hodge 864-474-2161

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
-----------------------------	------

DISTRICT SUPERINTENDENT'S REPORT

Since the merger that created District Three nearly 50 years ago, the hallmark of our schools has been high achievement, strong parent/community support and outstanding staff members. It's a recipe for success based on the character and values of the seven communities we serve. Our record of success in the past year shows that we have:

Remained focused on placing the physical, educational and emotional needs of children first.

Continued to lead the way in putting computers and Internet resources into each classroom.

Continued to upgrade our buildings and grounds, showing our commitment to providing clean, well-equipped places for learning.

Managed resources wisely, operating within a balanced budget and weighing the value received for each dollar spent.

Hired talented employees at all levels and offered training to help them advance both personally and professionally.

Made security and safety a top priority across the district, from classrooms to playgrounds, from parking lots to bus routes.

In many respects, the 2000-2001 school year was one of the best in district history. In addition to continued academic excellence, we had seven winners of prestigious awards from the State Board of Education, from professional educators' groups and from leading state civic organizations. Our two middle schools joined local businesses in High Performance Partnerships and our athletic programs set new season records in several sports.

These broad successes reinforce our belief that a true measure of a school or district is not found in a single state test score or grade. All ingredients that influence quality must be considered. Central to our success is our community and School Board's high expectations for the education of our youth. Simply put, we want our young people to become productive citizens who can thrive economically. This has been the district's guiding light since it was formed in March of 1952. With your help, our trustees, administrators and staff members will press on in our journey to the top!

Dr. Jim Ray, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com